

# Program Schedule

**Day ONE: Thursday 20<sup>th</sup> October 2011**
**concurrent sessions 1, 2, 3**
**Conference Themes:**    1 Standards    2 Leadership    3 Practical solutions    4 Student Engagement

0800	Registration Opens (Foyer of the Tim Winton Lecture Theatre)		
0900	Conference opened by Professor Robyn Quin (Tim Winton Lecture Theatre) <b>Keynote address by Professor David Nicol</b>		
1015	Morning Tea (Tim Winton Foyer)		
	<b>Building 213 Room 101</b>	<b>Building 213 Room 104</b>	<b>Building 210 Room 104</b>
1100	Efficient pre-assessment intervention to enhance student judgements using ReView <i>Lawson, Romy et al</i> 4	Where angels fear to tread? Leniency and the halo effects in practicum-based assessment of student competencies <i>Bushnell, John et al</i> 1	Strategies for improving intercultural and international learning <i>Zhang, Felicia and Maclean, Ian</i> 3 4
1130	Student engagement with assessment feedback: The 'Who' and 'How' of closing the feedback loop <i>Davis, Melissa and Conper, Nicole</i> 4	The use of vignettes to capture clinical psychology practicum competencies: Vignette standardisation and preliminary results. <i>Gonsalvez, Craig et al</i> 1	Assessing spoken language through the oral proficiency interview <i>Dunworth, Katie</i> 1 3
1200	Does feedback enhance learning? Regional students' perception and experiences of feedback in a social work program <i>Goel, Kalpana and Ellis, Bronwyn</i> 4	DoCS as good as it gets: Planning and implementation of an integrated continuous assessment <i>Siddiqui, Zarrin</i> 2	Practical examination grading via paper and iPads <i>Ng, Leo et al</i> 3
1230	Lunch (Tim Winton Foyer)		
1330	<b>Keynote address by Professor Beverley Oliver (Tim Winton Lecture Theatre)</b>		
1430	The Planned Flexibility Model: Supporting authentic assessment through reflective practice <i>McAllister, Lynn and Hauville, Kim</i> 4	e-Val: Defining the Future of Written Assessment <i>Shah, Yogesh</i> 2 3	What sessional staff want to know about assessment <i>Housogo, Simon</i> 3 4
1500	ePortfolios for assessment and learning: student perceptions, opportunities and challenges arising from Curtin University's iPortfolio use in diverse disciplines <i>Almberg, Leslie. et al</i> 3 4	Work in progress: The Short Answer Feedback System (SAFS) <i>Gibson, William et al</i> 3	Allocating academic workload for student consultation assessment and feedback <i>Ferns, Sonia</i> 1 3
1530	Afternoon Tea (Tim Winton Foyer)		
1600	Eportfolio based assessment strategies to prevent plagiarism <i>Dalziel, Colin and Poot, Alison</i> 3	Beyond summative assessment of clinical performance in paramedic science <i>Barr, Nigel et al</i> 4	Patchwork texts and feedback <i>Wilson, Ann</i> 3 4
1630	Aligning academic integrity policy and practice: A work in progress <i>Bretag, Tracey et al</i> 2	Authentic assessment of pre-service teachers and social work students in schools and human service settings <i>Wangh, Fran et al</i> 1 3	Student engineers and the assessment of Professional Skills: Involving first year students in peer assessment <i>Rogers, Helen and Goerke, Veronica</i> 4
1700	Sessions Close. Transport to Conference Dinner venue departs from the nearby car park at 1715		
1800	Reception followed by Dinner (seated by 1830) at Pagoda Restaurant (corner of Melville Pde & Comer St, Como)		

# Program Schedule

**Day ONE: Thursday 20<sup>th</sup> October 2011**

**concurrent sessions 4, 5**

**Conference Themes:** Standards Leadership Practical solutions Student Engagement

0800	Registration Opens (Foyer of the Tim Winton Lecture Theatre)		
0900	Conference opened by Professor Robyn Quin (Tim Winton Lecture Theatre) <b>Keynote address by Professor David Nicol</b>		
1015	Morning Tea (Tim Winton Foyer)		
	<b>Building 211 Room 230</b>	<b>Building 104 Room 101</b>	<b>Delegates' rooms</b>
1100	Evaluation of the usefulness of self-assessment, peer assessment and academic feedback mechanisms <i>Colbran, Stephen</i> 	Leading development of an interprofessional first year curriculum: A key opportunity to improve assessment design and outcomes <i>Jones, Sue and Davis, Melissa</i> 	Delegates' rooms are available in Building 104, in Rooms 102 and 103. Booking is not required.
1130	<b>Workshop</b> Quality e-assessment workflows <i>Colbran, Stephen and Zhang, Felicia</i>	Combining complex generic attribute attainment with discipline knowledge: Challenging the post graduate student <i>Ferns, Sonia et al</i> 	
1200		Using analytical frameworks in assessment to investigate the quality of generic skills achievement in pharmacy. <i>Appleton, Shelley, and Chai, Wan Theng</i> 	
1230	Lunch (Tim Winton Foyer)		
1330	<b>Keynote address by Professor Beverley Oliver (Tim Winton Lecture Theatre)</b>		
1430	<b>Workshop</b> ReMarksPDF – Efficient e-assessment workflows for Blackboard 9.1 and Moodle 2.1 <i>Garner, Michael and Colbran, Stephen</i>	<b>Workshop</b> Design your own new media assessment <i>Rifkin, Will et al</i>	Delegates' rooms are available in Building 104, in Rooms 102 and 103. Booking is not required.
1500			
1530	Afternoon Tea (Tim Winton Foyer)		
1600	<b>Workshop</b> Accountability and transparency – applying technology to marking team moderation <i>Nulty, Duncan and Colbran, Stephen</i>	<b>Workshop</b> Supporting student-authored questions with PeerWise <i>Denny, Paul</i> * This session will be held in Building 306 Room 113	Delegates' rooms are available in Building 104, in Rooms 102 and 103. Booking is not required.
1630			
1700	Sessions Close. Transport to Conference Dinner venue departs from the nearby car park at 1715		
1800	Reception followed by Dinner (seated by 1830) at Pagoda Restaurant (corner of Melville Pde & Comer St, Como)		

# Program Schedule

**Day TWO: Friday 21<sup>st</sup> October 2011**
**concurrent sessions 1, 2, 3**
**Conference Themes:**    1 Standards    2 Leadership    3 Practical solutions    4 Student Engagement











0800	Registration Opens (Foyer of the Tim Winton Lecture Theatre)		
	Building 213 Room 101	Building 213 Room 104	Building 210 Room 104
0900	Developing a community of shared assessment practice <i>Cupitt, Cathy</i>  1 2 3 4	Assessing for evidence- based change in teacher education: What is appropriate evidence? <i>Kissane, Barry and Callingham, Rosemary</i>  3	Moderation of assessment in transnational education: Overview of a completed ALTC priority project <i>Sanderson, Gavin</i>  1
0930	The student as customer model and its impact on the teacher leadership role in higher education <i>Laing, Linda and Laing, Gregory</i>  2	Indigenous knowledge, cultural awareness and communication skills for information technology, engineering, mathematics and environmental disciplines <i>Quinn, Diana et al</i>  3	Educational assessment in virtual world environments <i>Reiners, Torsten et al</i>  3
1000	University assessment practices at Level 1: Exploring student perceptions of fairness, transparency and authenticity <i>Whipp, Peter</i>  1	Overcoming the challenges of assessing professional teaching standards for pre-service teachers during practicum in rural NSW schools <i>Vozzo, Les and Hatton, Caroline</i>  3	Hunters & gatherers: Strategies for curriculum mapping and data collection for assurance of learning <i>Lawson, Romy et al</i>  1 3
1030	Morning Tea (Tim Winton Foyer)		
1100	Postgraduate coursework students experiences of 'self assessment' <i>Parker, Nicola</i>  4	Facilitating student self-reflection in a blended learning Environment <i>Gudmundsson, Amanda and Laing, Linda</i>  3	iFeedback - a new tool for grading and providing timely, detailed individual feedback to students <i>Young, Simon</i>  3
1130	Student perception of assessment and wish list <i>Siddiqui, Zarrin and Ichim, Paul</i>  4	UWA Assessment and feedback project: A work-in-progress report on a university-wide initiative <i>Chalmers, Denise et al</i>  2	
1200	Panel lunch (Building 210 Room 104)		
1315	<b>Keynote address by Professor Geoff Crisp (Tim Winton Lecture Theatre)</b>		
1415	Conference close		
1430	Afternoon tea		

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**Conference Themes:**  Standards  Leadership  Practical solutions  Student Engagement

0800 Registration Opens (Foyer of the Tim Winton Lecture Theatre)				
Building 211 Room 230		Building 104 Room 101		Delegates' rooms
0900	<b>Workshop</b> Performance based assessment using direct observation <i>Siddiqui, Zarrin</i>	Improving assessment in the arts through the application of innovative digital technologies <i>Wren, Julia et al</i>   	Delegates' rooms are available in Building 104, in Rooms 102 and 103.  Booking is not required.	
0930		<b>Workshop</b> iPad2 + rubrics improves assessment process <i>Campbell, Alistair and Wren, Julia</i>		
1000	An (App)roach to using iPhone technologies to increase consistency, reliability and equity in assessment of large work integrated learning courses <i>Dann, Chris et al</i> 			
1030 Morning tea				
1100	Workshop Assessing the tricky attribute: creating a rubric for intercultural understanding <i>Goerke, Veronica et al</i>	Analytical Assessment Rubrics to facilitate Semi-Automated Essay Grading and Feedback Provision <i>Weinberger, Andreas et al</i>   	Delegates' rooms are available in Building 104, in Rooms 102 and 103.  Booking is not required.	
1130	 	"Take away from the dry sixties style marking": lecturer and student perceptions and experiences of audio feedback <i>Pick, David et al</i>  		
1200 Panel lunch (Building 210 Room 104)				
1315 <b>Keynote address by Professor Geoff Crisp (Tim Winton Lecture Theatre)</b>				
1415 Conference close				
1430 Afternoon tea				